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PUBH 3612 - Health and Kinesiology Honors Thesis Seminar II

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PUBH 3612
Health and Kinesiology Honors Thesis Seminar II
Spring 2015

Instructor: Ashley Walker, Ph.D., CHES

Office: Hendricks Hall 1026

Office Phone: 912-478-2477

Email: awalker@georgiasouthern.edu

Office hours: by appointment

Prerequisite:

Accepted into the GSU Honor's Program

Course description:

Provides the student with the opportunity to create and defend oral proposal of senior thesis. The student will also begin completing University Institutional Review (IRB) forms.

Required Reading:

L.F. Locke, W.W. Spirduso, and S.J. Silverman (2007). *Proposals That Work* (5th ed.): SAGE Publications

Publication Manual of the American Psychology Association (2009). (6th ed.).

Course Goals:

To develop a final version of the research proposal.

To develop a oral presentation of research proposal

To defend oral presentation

To complete and submit IRB and IBC form

To complete a pilot study to ensure competence of research methodology

Course Policies:

Classroom Etiquette: A student-centered university conveys high expectations for appropriate behavior and is designed to assist students in the development of an informed set of values, ethics, and beliefs. It fosters a climate that promotes civility and respect. Georgia Southern University students are expected to engage in behaviors that are consistent with the attainment of academic integrity and moral values. As members of the campus community, students are encouraged to actively support

- Ethical behavior in all aspects of University and community living
- Civil discourse among all members of the campus community, treating each student with dignity and respect regardless of personal differences.

Honor Code: The Georgia Southern University Honor Code states: 'I will be academically honest in all of my course work and will not tolerate the academic dishonesty of others.'

Academic Dishonesty: As members of the campus community, students are encouraged to actively support academic honesty and integrity in the classroom.

Accommodations: Georgia Southern University is an Equal Opportunity and Affirmative Action institution committed to providing reasonable accommodations for any person with a disability who meets the definition of disabled as described in the Americans with Disabilities Act. Students requiring academic accommodation should contact the Director of the Student Disability Resource Center for assistance at (912) 871-1566 or TDD: 681-0666

Withdraw/Drop Policy: The last day to drop without academic penalty is March 19th, 2012

Methods of Evaluation and Grading: Your grade in this course will be based on attendance in the seminar and the completion of assignments and drafts on their due dates. Late assignments will be penalized.

Tentative Course Content and Schedule

Week	Topic	Tasks
1/12	Opening Class meeting, Review of Expectations	Syllabus
1/19	Research Proposal – Full Expectations Chapter 1: The Function of the Proposal Chapter 6: Style and Form in Writing the Proposal	Finishing Chapters 1-3 and prepare IRB application
2/2	Chapter 2: Doing the Right Thing: “The Habit of Truth” Chapter 4: Content of the Proposal: Important Considerations	Continue Chapters 1-3 and IRB
2/9	How to Write a Methods Section	Submit draft of proposal (Chap 1-3) and IRB
2/16	The Proposal: Putting it All Together	Review Feedback
2/23	Chapter 7: The Oral Presentation	Submit another draft
3/9	Expectations of Proposal: How to be Successful	Submit IRB for review
3/16	No Class Spring Break	
3/22	Begin Completing forms for Honor’s Program	Awaiting IRB feedback
4/6	Making the Changes	Resubmit IRB

4/13	Finalizing the Proposal	
4/20	No Class	Work on Proposal
4/27	Last Class & Final Discussions	1. Turn in Final Proposal to Honor's Program 2. Contact Dr. Walker with IRB approval information

The content of this syllabus is tentative. There is a possibility of change. The instructor will make all good faith efforts to provide adequate notification when changes occur.